

Walker Elementary School Acknowledgement / Registration Checklist New Student Packet Registration

Stud			_Current Gr	Next Year's Gr
	Last Name	First Name		
Paren	nt Signature Required			Date
For	ms and Documents Requ	<i>ired</i> for <u>New</u> studen	ts	
	Acknowledgement /Checklist	-		
	Student Registration			
	Residency Form			
	Parent ID			
	Health Information Form			
	McKinney-Vento Questionna	ire		
	Primary Home Language Sur	vey		
	Student Records Request			
	Birth Certificate-Original On	ıly		
	Immunization Records - REQ	QUIRED TO START SC	HOOL (see Hea	lth Aide)
	Withdrawal Form - prior scho	ool		
	Proof of Residency Documen	t MANDATORY		
	*Attach ONE of the examples	s below:		

Utility bill, tax, deed, pays stub, insurance, bank statement, driver's license, lease or rental agreement, mortgage.

Additional Documents if Applicable

Custody Document	□ F	Pending Custo	dy
(Court Order/Decree	e/Custody Document/Hearin	ng date docum	ent/ Power of Attorney
IEP	Evaluation Reports	504	□ Gifted

Has student ever attended another Amphi School?	Yes	No
If yes, School	Grade or Ye	ar attended

Amphitheater Public Schools - Student Registration Form

School	Walker Elen	nentary School	
School Year		Entering Grade Level	

for Given School Year



Directions: After completing this form, please save a copy on your computer. The Student Registration Form, along with any accompanying documentation, can be turned into the front office of the school you are enrolling your student.

STUDENT INFORMATION (Please PRINT student name exactly as it appears on the birth certificate)									
Legal Last Na	me	Legal First Name	Prefe	erred First Name	Fu	II Middle Name		Generation	Gender
								(Jr. III, IV, etc.)	□ M □ F
Ethnicity:	Hispanic	Race: Black / African /	America	an 🗌 White	1	Native Hawaiian	/ Pac	cific Islander	🗌 Asian
	Non-Hispanic	apply) American Indian	n / Alas	kan Native (Tribal	Aff	iliation and Nun	nber)	
Date of Birth	(mm/dd/yyyy)	Country of Birth		State of Birth (US	S or	nly)	Place	e of Birth (City	()
Residential Ac	ddress:		Ар	t.# C	ity	ST	•	Zip	
Preferred Mail	ing Address:		Ар	t.# C	City	ST	-	Zip	
For High School	Student Email					Student (Phone () -	

Enrollment History		Has th	nis student o	ever attende	d school ir	Arizona before?	□Yes □No		
	Has th	nis student (ever attende	d an Amph	itheater school any	time in the past?	□Yes	□No	
Last school attended:									
Year	Grade Level		District			City		State	

Special Programs, Accommodations or Services (Check all that apply past or present and provide paperwork.) Special Education 504 English Language Development Chronic Illness

Gifted/Accelerated (Student was previously participated in accelerated classes/programs) Other

Note: Please submit all relevant documentation/records, including but not limited to 504 Plan, IEP, BIP, Chronic Illness, etc.

Other Information (Check all that apply)							
Active Military Dependent	Foster		Refugee Status	McKinney-Vento/Homeless	Open Enrollment		

Other Children/Siblings Under 18 Living at this Address

Name (Last Name, First Name)	Date of Birth	School	Grade

Transportation (Students must meet eligibility guidelines as listed in Board Policy. Please see Amphitheater website.) If riding bus, student will ride: 🗌 To AND From School 🗌 To School Only 🗍 From School Only 🗍 Day Care: .

Other modes of transportation: 🗌 Walk 🗌 Bike 🗌 Parent Drop Off / Pick Up Student drives (HS only)

Office Use	AM Bus# Stop	Student ID:	Entry Code: Start Date:
Only	PM Bus# Stop	Data Entry Date:	Initials of Person Entering Data:

Student Name: ____

Grade:

Parent/Guardian Contact #1 (Only contact #1 is the PRIMARY contact and will be contacted first)								
🗌 Mother 🗌 Father 🗌 Foster Mother 🗌 Foster Father 🗌 Step-Mother 🗌 Step-Father 🗌 Guardian 🗌 Other								
Last Name	First Name	Employer						
Cell Phone	Home Phone	Work Phone						
Address same as the student Apt.# City		Zip						
Email:	Email: Contact #1 Spoken Language							
Agrees to be contacted electronically, (e.g., emails from teachers and princip								
I would like to receive a printed copy of (Amphitheater Code of Conduct is acc	of Amphitheater Code of Conduct							
Check all that apply:	tudent 🗌 Lives w	ith student Is an Emergency Contact						
Receives Rep	ort Card 🗌 Can have Par	ent Portal Access						
Parent/Guardian Contact #2								
Mother Father Foster Mother	Foster Father Step-Mothe							
Last Name	First Name	Employer						
Cell Phone	Home Phone	Work Phone						
Address same as the student Apt.# City		Zip						
Email:		Contact #2 Spoken Language						
Please keep me informed regarding m								
(e.g., emails from teachers and princip I understand the Code of Conduct is a	vailable online, but I would still like	a printed copy.						
(Amphilinealer Code of Conduct is acc								
Check all that apply:		ith student Is an Emergency Contact Int Portal Access						
Who has legal custody of the child?	Contact #1 🗌 Contact #2 (Che	ck both if applicable.)						
Is there a joint custody or parenting plan i	n effect? 🗌 Yes 🗌 No 🛛 (If y	es, plan must be on file with the school.)						
Is this student in care of a guardian?	Yes 🗌 No 🛛 (If yes, legal gua	rdianship records must be on file with the school.)						
Is there a restraining order in effect?	res 🗌 No Against: 🗌 Mothe	☐ Father ☐ Other (Papers must be on file with school.)						
Additional Information:								
Additional Contact #3								
☐ Mother ☐ Father ☐ Foster Mother	☐ Foster Father ☐ Step-Mothe	Step-Father 🗌 Guardian 🗌 Other:						
Last Name	First Name	#3 Spoken Language						
Cell Phone	Home Phone	Work Phone						
Check all that apply:								
Additional Contact #4								
Mother Father Foster Mother	☐ Foster Father ☐ Step-Mothe	Step-Father Guardian Other						
Last Name	First Name	#4 Spoken Language						
Cell Phone Home Phone Work Phone								
Check all that apply:								
I VERIFY ALL OF THE INFORMATION ON THIS FORM IS ACCURATE								
I VERIFY ALL OF THE INFORMATION ON THIS FORM IS ACCORATE Enrolling Parent/Guardian Printed Name Enrolling Parent/Guardian Signature Date								

beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by the Equity& Safety Compliance Officer and Title IX Coordinator, (520) 696-5164, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, https://www.mcgraw@amphi.com.



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

- 1. What language do people speak in the home *most* of the time?
- 2. What language does the student speak *most* of the time?
- 3. What language did the student first speak or understand?

Student Name	_ District Student ID
Date of Birth	SSID
Parent/Guardian Signature	Date
District or Charter Amphitheater Publ	ic Schools - District 10
School	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

JFAA-EA

ADMISSION OF RESIDENT STUDENTS

RESIDENCY DOCUMENTATION FORM

Amphitheater Unified School District

Student	Sebeel	
Student:	School:	

Parent/Legal Guardian: _____

As the Parent/Legal Guardian of the Student, I attest that I am a resident of the State of Arizona and submit in support of this attestation a copy of the following document that displays my name and residential address or physical description of the property where the student resides: <u>*Must attach document*</u>

- _____ Valid Arizona driver's license, Arizona identification card, Valid U.S. passport or motor vehicle registration
- _____ Real estate deed or mortgage documents
- _____ Property tax bill
- _____ Residential lease or rental agreement
- _____ Water, electric, gas, cable, or phone bill
- _____ Bank or credit card statement
- _____ W-2 wage statement
- _____ Payroll stub
- _____ Certificate of tribal enrollment or other identification issued by a recognized Indian tribe that contains an Arizona address.
- _____ Documentation from a state, tribal or federal government agency (Social Security Administration, Veterans Administration, Arizona Department of Economic Security).
- I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

Signature of Parent / Legal Guardian

Date

TEACHER'S	NAME	(School	Use	Only)
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				ER SCHOOL DIST FORMATION CAR		M		
Full Legal Name of Student	(Last)		(First)	(Middle)	S	ex F Grade_	School	
Resident Address			(First)	(Middle)				
Mailing Address (if different)								
Date of Birth								
			City		State		(Country
Name/Address of Person(s) with	whom Student	may reside:						
Name			Address (If diff	ferent than above)		Home #	Work #	Cell #
Father								
Step-Father								
Mother								
Step-Mother								
Guardian								
Brothers/Sisters:								
Name	Age	School		Name		Age	School	
Name	Age	School		Name		Age	School	
Name	Age	School		Name		Age	School	
Any legal restricted custody deci	sion the school	health office	should be aware	e of? If yes, describe:				
LEASE CHECK THE FOLLO	WING ITEMS.	IF THEY PE	ERTAIN TO YOU	JR STUDENT:				
ADHD/ADD Allergies/dr Diabetes Glasses/contact	rug 🗖 Allerg ts 🗖 Headache	gies/food [es/migraines	Asthma D E D Hearing pro	Birth defects 🛛 Blood	ion 🛛 O	rthopedic 🛛 Psy		
ADHD/ADD Allergies/dr Diabetes Glasses/contact	rug 🗆 Allerg ts 🖵 Headache (If any ite	gies/food es/migraines ms were che	Asthma E Hearing pro ecked, please ex	Birth defects 🛛 Blood oblem 🖓 Heart condition	ion 🗆 O	rthopedic 🛛 Psy		
□ADHD/ADD □ Allergies/di □ Diabetes □ Glasses/contact □ Seizure disorder □ Other	rug 🗆 Allerg ts 🖵 Headache (If any ite	gies/food es/migraines ms were che tudent is to	Asthma E E E E E E E E E E E E E E E E E E E	Birth defects	ion DO	rthopedic		
ADHD/ADD Allergies/di Diabetes Glasses/contact Seizure disorder Other Please list <u>all</u> medication(s) stude	rug Allerg ts Headache (If any ite <u>If your s</u> ent is now taking	gies/food migraines ms were che tudent is to g at home or	Asthma B Hearing pro ecked, please ex take medication school:	Birth defects	ion DO	rthopedic DPsy		
ADHD/ADD Allergies/di Diabetes Glasses/contact Seizure disorder Other Please list <u>all</u> medication(s) stude What health or physical problem	rug Allerç ts Headache (If any ite <u>If your s</u> ent is now takin; might affect scl	gies/food es/migraines ms were cho tudent is to g at home or hool attendar	Asthma B Hearing pro cecked, please ex take medication school:nce or participati	Birth defects	ion D O	rthopedic DPsy		
 ADHD/ADD □ Allergies/di Diabetes □ Glasses/contact Seizure disorder □ Other Please list <u>all</u> medication(s) stude What health or physical problem Has your student ever been invol 	rug Allers ts Headache (If any ite <u>If your s</u> ent is now taking might affect scl lved in a special	gies/food U es/migraines ms were cho tudent is to g at home or hool attendar education pr	Asthma B Hearing pro ecked, please ex take medication school: nee or participati rogram? If yes, j	Birth defects	ion D O	rthopedic DPsy		
ADHD/ADD Allergies/di Diabetes Glasses/contact Seizure disorder Other Please list <u>all</u> medication(s) stude What health or physical problem Has your student ever been invol NSURANCE COVERAGE:	rug 🗋 Allerg ts 🔲 Headache (If any ite <u>If your s</u> ent is now taking might affect scl lved in a special None 📮 AHC	gies/food by/migraines ms were cho tudent is to g at home or hool attendar education pr CCS	Asthma B Hearing pro ecked, please ex take medication school:	Birth defects	ion D O	rthopedic D Psy		
ADHD/ADD Allergies/di Diabetes Glasses/contact Seizure disorder Other Please list <u>all</u> medication(s) stude What health or physical problem Has your student ever been invol NSURANCE COVERAGE: Coverage Doctor	rug 🗋 Allerg ts 🔲 Headache (If any ite <u>If your s</u> ent is now taking might affect scl lved in a special None 📮 AHC eached, name a	gies/food by/migraines ms were cho g at home or hool attendar education pr CCS H relative or f	Asthma B Hearing pro ecked, please ex take medication school:	Birth defects □ Blood of bblem □ Heart condition plain)	ion O nsent forr Other Hospi	rthopedic		
ADHD/ADD Allergies/dh Diabetes Glasses/contact Seizure disorder Other Please list <u>all</u> medication(s) stude What health or physical problem Has your student ever been invol NSURANCE COVERAGE: Doctor	rug Allerg ts Headachd (If any ite <u>If your s</u> ent is now taking might affect scl lved in a special None AHC eached, name a school health o	gies/food tudent is to g at home or hool attendar education pr CCS relative or f ffice of any _Address_	Asthma □ H Hearing pro ecked, please ex take medication school: nce or participati rogram? If yes, j Kids Care □ Ir Phone friend with a LC information cha	Birth defects □ Blood oblem □ Heart conditi plain) n at school, a signed con- on in PE? please explain ndian Health Services DCAL PHONE who will anges on this card.	ion O nsent forr Other F Hospi Il be respon Phone(s)_	rthopedic DPsy	udent if he/she	
ADHD/ADD Allergies/dh Diabetes Glasses/contact Seizure disorder Other Please list <u>all</u> medication(s) stude What health or physical problem Has your student ever been invol NSURANCE COVERAGE: Doctor	rug Allerg ts Headachd (If any ite <u>If your s</u> ent is now taking might affect scl lved in a special None AHC eached, name a school health o	gies/food tudent is to g at home or hool attendar education pr CCS relative or f ffice of any _Address_	Asthma □ H Hearing pro ecked, please ex take medication school: nce or participati rogram? If yes, j Kids Care □ Ir Phone friend with a LC information cha	Birth defects □ Blood oblem □ Heart conditi plain) n at school, a signed con- on in PE? please explain ndian Health Services DCAL PHONE who will anges on this card.	ion O nsent forr Other F Hospi Il be respon Phone(s)_	rthopedic DPsy	udent if he/she	is hurt or become
ADHD/ADD Allergies/di Diabetes Glasses/contact Seizure disorder Other Please list <u>all</u> medication(s) stude What health or physical problem Has your student ever been invol NSURANCE COVERAGE: Doctor	rug 🗋 Allerg ts 🖨 Headache (If any ite <u>If your s</u> ent is now taking might affect scl lved in a special None 🖨 AHC eached, name a school health o treatment is required.	gies/food symigraines ms were cho tudent is to g at home or hool attendar education pr CCS relative or f ffice of any _Address _Address uired, and pa nd that any e:	Asthma □ H Hearing pro ecked, please ex take medication school: nce or participati rogram? If yes, j Kids Care □ Ir Phone friend with a LC information cha arent/guardian ca xpenses incurred	Birth defects □ Blood of bblem □ Heart condition plain)	ion O nsent forr nsent forr D Other H Hospi Hone(s) Phone(s) phone(s) reby autho parent/guar	rthopedic	udent if he/she	is hurt or become Can pick up Can pick up ency medical care
PLEASE CHECK THE FOLLO ADHD/ADD Allergies/di Diabetes Glasses/contact Seizure disorder Other Please list <u>all</u> medication(s) stude What health or physical problem Has your student ever been invol INSURANCE COVERAGE: Doctor If parent/guardian cannot be real It at school. (Please notify the Name Name ff emergency medical action or the deemed necessary by school offic guardian, and that payment of an Parent/Guardian Signature	rug Allerg ts Headache (If any ite <u>If your s</u> ent is now taking might affect scl lved in a special None AHC eached, name a school health o treatment is required. I understant y medical experi	gies/food tudent is to g at home or hool attendar education pr CCS I H relative or f ffice of any _Address _Address uired, and pa hot that any e: use is not the	Asthma □ Hearing proceeded, please extended, please extended please exte	Birth defects □ Blood of bblem □ Heart condition plain)	I Other H O Phone(s) Phone(s) Phone(s) Characteristics	rthopedic	udent if he/she	is hurt or become Can pick up Can pick up can pick up ency medical care vided by the paren

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by David Rucker, Equal Opportunity, & Compliance Director, (520) 696-5164, drucker@amphi.com, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, kmcgraw@amphi.com.

McKinney-Vento Regulations

If your living arrangement is both temporary and the result of economic hardship, you may qualify for services under the McKinney-Vento Act. The purpose of this law is to provide academic stability for students of families in transition.

You may want to talk with the Amphitheater Homeless Education Liaison if your family's temporary living arrangement is one of the following:

- You are living with friends or relatives, or moving from place to place, because you cannot currently
 afford your own housing.
- You are living in a shelter or a motel.
- You are living in a Transitional Housing Program
- You are living in housing without water or electricity.
- You are living in a place not considered traditional "housing", like a car or a campground.
- You are a student living on your own (in a similar situation) without a parent or legal guardian.

*A student may qualify as an "unaccompanied youth" if he or she is living with someone who is not a parent or guardian, or if he or she is moving from place to place without a parent or guardian.

Children who qualify under McKinney-Vento have the right to:

Attend the school they were attending when their family was forced to move to a temporary address because of economic hardship, even if that school is in another school district. The choice must be a reasonable one that is in the best interest of the children involved. Check with the district Homeless Education Liaison if you are not sure.

- Attend the school closest to where they are being sheltered.
- Stay in this school for the duration of the school year if their families are forced to move to another temporary address because of economic hardship.
- Receive assistance with transportation to attend school while they are being temporarily housed.
- Start school immediately while people at school help families obtain school and immunization records or other documents necessary for enrollment.
- Enroll in school without having a permanent address.
- Participate in the same programs and services that other students participate in.
- Receive Title 1 services, including free breakfast and lunch.

If you feel your family may be eligible under the McKinney-Vento Homeless Assistance Act, please contact Mary Beth Santillan, McKinney-Vento Ed. Liaison, @ 696-6946 or mbsantillan@amphi.com

Amphitheater Public Schools McKinney-Vento Eligibility Questionnaire

This questionnaire is intended to address the McKinney-Vento Act. Title X. Part C of No Child Left Behind. Answers to these questions will help determine services a student may be eligible for. See the attached page for a description of the McKinney-Vento Act. Filling out this guestionnaire is voluntary.

1. Is your current address a temporary living arrangement? Yes No

2. Is your temporary address due to loss of housing or economic hardship? Yes No

If you answered "NO" to both of these questions you may stop here. Thank you.

Responses to the rest of this page are also voluntary and will tell us that you are interested in possible services under McKinney-Vento. If you answered "yes" to the questions above, please fill out the remainder of this form. You may fill out one form for all of your children.

Names of adults in the home: _____ Date: _____

Name of School	Name of Student	Grade	Address	Phone number

1. Where are these students presently living? (Check one box.)

- Doubled up with relatives or friends
- □ In a transitional housing program
- □ In a motel
- In a shelter
- Moving from place to place
- □ In a place not considered traditional "housing" (campground, car, public place, etc.)

2. Do you also have pre-school children at home? Yes ____ No ____

3. Are you a high school student who is currently living on your own due to hardship? Yes No Unaccompanied youth also qualify for services under this law.

4.	Are there any pressing needs that could prevent your child from being successful in school?	No
	Yes If "yes", please explain:	

Lulu Walke Elementary 1750 W. Rolle Tucson, AZ 8 520.696.6518 (c 520.696.6555 (f	School r Coaster Rd. 5704 office)	STUDENT RECORDS REQUEST New Student Registration Faxed Mailed	
SECTION I:	STUDENT INFORMATION		
enrolling in our	school.	ds and/or information relating to the following student	
STUDENT NAME:	Last First	GRADE: Middle	
DATE OF BIRTH:	Ge	NDER: Female Male	
SECTION II:	INFORMATION TO BE RELEASED FROM <u>P</u>	REVIOUS SCHOOL OF ATTENDANCE	
Provide informa	tion to request student records from the last s	chool of attendance. Year attended: ()	
SCHOOL NAME:		PHONE:	
Address:	Street City	State / Zip	
SECTION III:	DESCRIPTION OF EDUCATIONAL RECORD	S AND INFORMATION TO BE DISCLOSED	
 Official Withdi Academic Record Achievement T Discipline and Health and Imr Birth Record/c Custody Docur 	rawal Form ords/Transcript of Credits and Grades Test Scores (AzMerit) Attendance history nunization Records ertified certificate nents (if applicable)	cords/information 504 Plan Evaluations Individual Educational Program (IEP) Gifted/Talented Program Information Limited English Proficient Records School CTDS # and SAIS # (if applicable) Other Pertinent Information	
	RELEASE INFORMATION TO	*Office Use Date Requested / /	
	ax or <i>mail</i> educational records/information fo		
Attn: 🗆 H	•	d., Tucson AZ 85704 □ Return by Fax (520) 696-6555 Education Dept	_
			-
	SIGNATURE AND ACKNOWLEDGEMENT ermission for all confidential, medical, psych entary School for educational purposes.	ological and academic information be released	
PARENT	/GUARDIAN SIGNATURE REL	ATIONSHIP TO STUDENT DATE	

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